

DISTRICT NAME: WALNUT SPRINGS
DISTRICT NUMBER: 018905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Grade 8 science results are not included because they are not used in the 2006 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2006				2005			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA											
X All Students	73	88	83%	100%	109	130	84%		-1		
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	24	33	73%	38%	28	39	72%		1		
X White	48	53	91%	60%	79	89	89%		2		
X Econ Disadv	50	64	78%	73%	58	72	81%		-3		
Writing											
X All Students	14	17	82%	100%	22	27	81%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	80%	*	*	*	*		*		
White	*	*	83%	*	20	24	83%		0		
Econ Disadv	*	*	86%	*	11	15	73%		13		
Social Studies											
X All Students	30	33	91%	100%	39	46	85%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	89%	*	13	16	81%		8		
White	*	*	91%	*	25	29	86%		5		
Econ Disadv	20	23	87%	70%	20	23	87%		0		
Mathematics											
X All Students	43	83	52%	100%	50	130	38%	Yes	14	**	No
African Amer	*	*	*	*	*	*	*		*		
X Hispanic	14	32	44%	39%	11	40	28%	Yes	16	**	No
X White	28	50	56%	60%	39	88	44%	Yes	12	**	No
X Econ Disadv	29	60	48%	72%	23	72	32%	Yes	16	**	No
Science											
X All Students	21	28	75%	100%	20	43	47%		28		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	8	11	73%	39%	5	16	31%		42		
White	12	16	75%	57%	15	26	58%		17		
Econ Disadv	17	23	74%	82%	10	23	43%		31		

** Met the minimum size requirement, but did not meet the 65% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results	2006				2005			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	33	42	79%	100%	19	26	73%		6		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2005?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12)

	Class of 2005					Class of 2004			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	18	0	18	100.0%	100%	13	13	100.0%		0.0		
African Amer	*	*	*	*	6%	0	0	-		*		
Hispanic	5	0	5	100.0%	28%	*	3	*		*		
White	12	0	12	100.0%	67%	10	10	100.0%		0.0		
Econ Disadv	12	0	12	100.0%	67%	5	5	100.0%		0.0		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8)

	2004-05				2003-04			Required Improvement			
	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Stu Grp %	# Official Dropouts	# 7-8 Graders	Official Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	50	0.0%	100%	0	50	0.0%		0.0		
African Amer	*	*	*	2%	*	*	*		*		
Hispanic	0	12	0.0%	24%	0	16	0.0%		0.0		
White	0	37	0.0%	74%	0	33	0.0%		0.0		
Econ Disadv	0	33	0.0%	66%	0	24	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

2006 DISTRICT GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Advanced Course/Dual Enrollment Completion (2004-05): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
X All Students	10	90	100%	11.1%
African American	*	3	3%	*
Hispanic	3	29	32%	10.3%
X White	6	58	64%	10.3%
X Economically Disadvantaged	6	50	56%	12.0%

AP/IB Results (2004-05): DOES NOT QUALIFY

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
X All Students	0	34	100%	0.0%	0	0	-
African American	*	2	6%	*	*	*	*
Hispanic	0	10	29%	0.0%	0	0	-
White	0	22	65%	0.0%	0	0	-

Attendance Rate (2004-05): DOES NOT QUALIFY

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	38,071	40,353	100%	94.3%
African American	*	864	2%	*
X Hispanic	13,509	14,252	35%	94.8%
X White	23,766	25,237	63%	94.2%
X Economically Disadvantaged	27,246	28,991	72%	94.0%

Attendance Rate standard for your acknowledgment is 96.0%.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	28	88	100%	32%
African American	*	*	*	*
X Hispanic	5	33	38%	15%
X White	23	53	60%	43%
X Economically Disadvantaged	15	64	73%	23%

Reading includes second administration results for students tested in the same district.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	83	100%	8%
African American	*	*	*	*
X Hispanic	*	32	39%	3%
X White	6	50	60%	12%
X Economically Disadvantaged	4	60	72%	7%

Mathematics includes second administration results for students tested in the same district.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	*	17	100%	12%
African American	*	*	*	*
Hispanic	*	*	*	10%
White	*	*	*	17%
Economically Disadvantaged	*	*	*	7%

Commended on Science: ACKNOWLEDGED

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	8	28	100%	29%
African American	*	*	*	*
Hispanic	*	11	39%	< 1%
White	8	16	57%	50%
Economically Disadvantaged	6	23	82%	26%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	6	33	100%	18%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	6	*	*	26%
Economically Disadvantaged	5	23	70%	22%

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Recommended High School Program (RHSP)/DAP (Class of 2005): DOES NOT QUALIFY

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
X All Students	9	19	100%	47.4%
African American	*	*	5%	*
Hispanic	5	5	26%	100.0%
White	3	13	68%	23.1%
Economically Disadvantaged	6	13	68%	46.2%

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

SAT/ACT Results (Class of 2005): DOES NOT QUALIFY

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring at or Above Criterion
X All Students	9	16	100%	56.3%	2	9	22.2%
African American	*	*	6%	*	*	*	*
Hispanic	3	5	31%	60.0%	*	3	*
White	5	10	63%	50.0%	2	5	40.0%

Texas Success Initiative (TSI) ELA: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
X All Students	*	*	*	< 1%
African American	*	*	*	*
Hispanic	*	*	*	< 1%
White	*	*	*	*
Economically Disadvantaged	*	*	*	< 1%

Texas Success Initiative (TSI) Mathematics: DOES NOT QUALIFY

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
X All Students	*	*	*	33%
African American	*	*	*	*
Hispanic	*	*	*	20%
White	*	*	*	*
Economically Disadvantaged	*	*	*	33%